

GEOG 10100: People and their Environment
Winter 2018
Monday, Tuesday, Wednesday and Thursday 1:00 pm to 4:08 pm
HN 1022

Dr Mohamed B. Ibrahim
Office: Hunter North 1048
Tel. 772-5267
mibrahim@hunter.cuny.edu

Office hours:

Monday through Thursday (except January 15), 4:30 pm to 5:30 pm

Text: *Introduction to Geography* (15th ed.) by Getis, Bjelland and Getis, McGraw Hill (2018). ISBN 978-1-259-93679-1. This book will be available at the Hunter College Bookstore but is also available at either www.bn.com or www.amazon.com. Both websites have new and used copies of the text at lower prices. The publisher's website, <http://www.mheducation.com/highered/product.M0073522880.html?searchContext=getis+getis>, does not offer used copies but does offer the book as a SmartBook (i.e. ebook)

Goals/objective and outcomes:

Our earth is an integrated system of natural environments, built environments, and social and cultural environments. Geographers study all of these various environments in each of the specialty areas of geography. This semester we will be examining these environments and their interactions with each other through this introductory geography course. GEOG 10100 fulfills the Hunter Common Core Individual and Society (Social Science) requirement.

By the end of this course, you should have a better understanding of the complex and dynamic interrelations between and within human and non-human systems on earth. These systems include climate, landforms, ecosystems, cultures, population, economics, food, cities, politics, and more.

Learning Outcomes:

Upon completion of this course students will:

- Learn a broad foundational knowledge of the major content areas of geography, and the prerequisite knowledge to take more advanced geography courses;
- Understand the global patterns of natural resources, population, economy, and culture, as well as contemporary political, urban, and social processes;
- Will learn how to read and interpret maps and become familiar with the role of geospatial technologies in shaping contemporary geographic knowledge;
- Will become familiar with different explanations for today's world problems, inequalities, and power relations;
- Will develop a sense of geography as an academic discipline and an applied field that provides students with important analytical and professional skills;
- Understand the "tools" with which we make informed observations about the built and natural environments around us;
- Experience wrestling with some of the key geographic environmental and social justice issues facing our world today

Week	January Dates	Chapter Readings
1	2 to 4	<p>Chapter 1, Introduction: What is Geography: Some core geographic concepts, themes and standards, geographical tools, locating points on a sphere.</p> <p>Chapter 2, Techniques of Geographic Analysis: scale, map types, remote sensing and geographic information systems (GIS).</p> <p>Chapter 3, Physical Geography: Landforms. Landforms, movement of the continents. Earth materials, igneous, sedimentary and metamorphic rocks. Tectonic forces, folding, faulting, earthquakes and volcanoes. Weathering processes, mass movement, erosional agents and deposition.</p>
2	8-11	<p>January 8th: First Exam, Chap. 1-3 (first hour only)</p> <p>Chapter 4, Physical Geography: Weather and Climate, air temperature, air pressure and wind belts, types of precipitation and storms, climates of the world and climate change.</p> <p>January 10th, Second Exam, Chap. 4 (first hour only)</p> <p>Chapter 6, Population Geography:</p> <p>Chapter 7, Cultural Geography</p>
3	15-18	<p>No classes January 15, Martin Luther King, Jr. Day</p> <p>Chapter 9, Economic Geography: Agriculture and Primary Activities, type of agriculture.</p> <p>Chapter 12, The Geography of Natural Resources</p>
4	22-23	<p>Chapter 12, continued</p> <p>January 23, questions and discussion from 1:00 PM to 2:00 PM</p> <p>Final Exam, Chap. 6, 7, 9, 12 , 2:10 to 4:08 PM</p>

Attendance and Grading Policies:

- There is a direct correlation between good grades and good attendance. Come to class prepared, read the chapter, take notes, study for your exams and you'll be successful. Attendance is taken in every class meeting.
- I do not give incompletes (**IN**) except under the most extraordinary, and documented, circumstances.
- The only students who will be eligible for Cr/NC at the end of the semester are those who have completed all of the course requirements including all quizzes/exams **AND** the final exam.
- If you miss an exam, you must (1) contact me within 48 hours of the missed exam, (2) present acceptable documentary evidence for your absence, and (3) arrange a make-up exam at a mutually convenient date and time. A make-up exam covers the same material as the regular exam but will not be the same exam given as scheduled.
- If you fail to take the final quiz/exam, you have the same 48 hours in which to contact me about a make-up exam and provide me with the appropriate documentation supporting your absence. If I don't hear

from you within that time period, I will award you an exam grade of zero (0) and average that zero into your semester grade.

Class Participation	5% of your grade
Exam 1	30% of your total grade
Exam 2	25% of your total grade
Final Exam	40% of your total grade

HUNTER COLLEGE'S STATEMENT ON ACADEMIC HONESTY:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

And I might add that creative originality and integrity are essential if you want to develop the kind of knowledge that is going to do you any good in life. When you cheat at school, the one you are really cheating is ultimately your future self.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of ACCESSABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Please... do not hesitate to come and see me if you have any question.